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FACULTY SENATE
MARCH 23, 1992
1450

RECEIVED UNI

APR 01 1992

COLLEGE OF EDUCATION
OFFICE OF THE DEAN

ANNOUNCEMENTS

1. Call for Press Identification.
2. Comments from Provost Marlin.
3. Committee reports from Student Outcomes, and Academic Program Review.
4. The Chair announced Professor Emeritus status had been granted to Robert Claus, Sociology and Anthropology, and Donald Whitnah, History.

REPORTS

5. End of Year Report from the University Club. Appendix A.
6. End of Year Report from Committee on Admission and Retention. Appendix B.

NEW/OLD BUSINESS

7. Appointment of Nominating Committee for Senate Officers.

DOCKET

8. 518 454 Report and Recommendations from the ad hoc Committee on American Sign Language. Motion was made that "UNI accept certified/demonstrated proficiency in American Sign Language as a fulfillment of the UNI Foreign Language Competency Requirement as listed on p.42 of the current catalog." Discussion followed and motion was made and carried to table further discussion on this motion until April 13 meeting.

CORRECTIONS

9. Correction to Senate Minutes #1448.

The Faculty Senate was called to order at 3:30 p.m. in the Board Room of Gilchrist Hall by Chairperson Longnecker.

Present: Edward Amend, Leander Brown, Phyllis Conklin, Kay Davis, David Duncan, Reginald Green, Bill Henderson, Randall Krieg, John Longnecker, Barbara Lounsberry, Charles Quirk, Ernest Raiklin, Ron Roberts, Nick Teig, Marc Yoder, ex-officio.

Alternates: Kate Martin/Patrick Wilkinson.

Absent: Robert Decker, Roger Kueter, Erwin Richter.

ANNOUNCEMENTS

1. Chair Longnecker called for press identification at which time no representatives identified themselves.
2. Comments from Provost Marlin.

Provost Marlin stated there was no further update on the fiscal year 1993 budget beyond that reported in the President's Newsletter.

She distributed to Senate members the publication entitled "Celebrating Diversity" - "African-Americans in Academics at the University of Northern Iowa." Provost Marlin stated this new publication is part of UNI's commitment to increase racial diversity and encouraged departments to use this in their recruitment endeavors. Additional copies are available from her office.

Provost Marlin provided the Senate with a report on last week's Board of Regents meeting.

She distributed the memorandum from the Board docket concerning Early and Phased Retirement Programs. Provost Marlin indicated that due to Faculty concerns this item had been deferred to the April Board of Regents meeting.

She stated the revision of UNI's Principles and Standards for Promotion and Tenure was approved by the Board of Regents and will be disseminated in the President's Bulletin. A copy of this was distributed to Senate members.

She announced the request by the Department of Home Economics for a name change to "Department of Design, Family and Consumer Sciences" had also been approved at the March meeting.

She indicated the curriculum packet had been referred to the interinstitutional committee.

Provost Marlin stated the faculty work load report is to be presented at the April Board meeting, and Grace Ann Hovet will be part of the presentation. Provost Marlin expressed the need to educate the Board about how faculty members spend their time. The numeric data submitted to the Board for this report is on reserve in the library.

Provost Marlin announced the Board had approved UNI's request for an Enrollment Growth Management mechanism. Stating that specific recommendations to control enrollment growth must now be submitted, she announced the appointment of Philip Patton, Registrar, as chairman of a committee which will make specific recommendations to submit to the Senate. She indicated John Longnecker had agreed to serve on this committee. She stated she will share proposed specific Enrollment Growth recommendations with the Senate for their comment prior to action by the Cabinet or Board. She asked the sentiment of the Senate as to the following points, which she inferred from Senate actions, to be used as Enrollment Management "guidelines" by the committee:

- A. Because current enrollment exceeds our resources, the University will control enrollment to preserve academic quality.
- B. Enrollment management mechanisms will become effective for the Fall 1992 semester.
- C. Due to the University's diversity goals and financial implications, enrollment management mechanisms should not affect out-of-state enrollment.

The Senate concurred with the above points, adding that UNI's commitment to diversity in all aspects should be maintained.

Stressing the importance of faculty representation at Board meetings, Provost Marlin requested that the Calendar Committee take into consideration the week Board meetings are held when scheduling Spring Break, so they do not conflict.

In conclusion, Chair Longnecker indicated he was getting favorable reaction to e-mail regarding Senate minutes, and encouraged others to contact him if they wished to receive Senate minutes in this manner. (See appendix x)

3. Committee Updates

A. Student Outcomes

Gene Lutz, chair, stated all feedback letters had been sent to departments before Spring break.

He stated there will be a meeting April 20 for all departments, with the Offices of Alumni and Placement and Career Services present. Letters will be sent out soon, with an RSVP being requested. At this meeting departments will have an opportunity to see how they can coordinate efforts with these two departments in regard to compiling student information, thereby avoiding duplication of efforts.

B. Academic Program Review

Herb Safford, chair, reported four self-studies had been completed by departments, two external reviewers had visited, one final report from an external reviewer had been received and sent to Provost Marlin, and one new program was being scheduled now. He also stated interdisciplinary programs are being scheduled for review over the next several years.

He stated the committee would begin writing detailed procedures for next year. Safford wished to take this opportunity to thank committee members and departments for their serious endeavor in this academic review process.

C. Strategic Planning

There was no representative present to report on this committee.

4. The Chair announced Professor Emeritus status had been granted to Robert Claus, Sociology and Anthropology, and Donald Whitnah, History.

REPORTS

5. Jim Kelly, University Club chairman, reported the University Club had expanded to include not only faculty, but all university staff, emeritus, and retirees. He indicated the University Club noon luncheons are held three times per semester, with one being held April 29. He encouraged everyone to attend these luncheons and take this opportunity to visit with others on campus. See Appendix A.
6. Philip Patton, Registrar and chairman of the Committee on Admission and Retention, referring members to the committee's end of the year report (see Appendix B), asked if there were any questions regarding this report.

Senator Quirk inquired if the increase in grade indexes reflected in Table II, 1981-1991, reflected grade inflation at the university. Registrar Patton responded he felt this increase in grade index was a reflection of admitting academically stronger students.

NEW/OLD BUSINESS

7. Chair Longnecker appointed Senators Duncan, Henderson, and Raiklin as the nominating committee for new Senate Officers. He indicated the Nominating Committee will submit nominations for these two openings at the Senate meeting April 13. Additional nominations can be made at the April 13 and April 27 meetings.

DOCKET

8. 518 454 Report and Recommendations from the ad hoc Committee on American Sign Language.

Professor Grace Ann Hovet, chair/facilitator of the ad hoc Committee on American Sign Language, stated this committee represented a very diverse group. She indicated that although the committee agreed that American Sign Language is a language and culture of its own, members could not agree on final recommendations to present to the Senate.

Chair Longnecker stated that the three Regents institutions would need to present a unified proposal, and consequently the action taken by the Senate would represent UNI's position.

Brown moved, Roberts seconded that the motion made by Shields/seconded by Beykirch, as stated in the ad hoc Committee report dated February 27, 1992, be approved. This motion reads as follows:

"UNI accept certified/demonstrated proficiency in American Sign Language as a fulfillment of the UNI Foreign Language Competency Requirement as listed on p.42 of the current catalog."

As a point of clarification, Chair Longnecker stated this motion did not involve any questions as to teaching ASL on the UNI campus.

A lengthy discussion followed with opinions expressed by representatives from the ad hoc committee.

Fritz Konig, liaison member from Modern Languages, stated the intent of the foreign language requirement as stated in the catalog is to acquaint students with other foreign cultures, not just through language, and that ASL does not satisfy the type of cultural studies intended by the requirement.

Hugo Beykirch and Carolyn Shields, members of the ad hoc Committee, disagreed with this, stating ASL is totally different from English. Pointing out that it in some instances ASL is a person's first language with English learned as a second language, they stated this person's foreign language requirement should be dealt with in the same manner as a foreign student whose foreign language is considered his first language.

Henderson moved, Brown seconded that further discussion of this motion be tabled until the next Senate meeting April 13. Motion carried to table until April 13.

CORRECTIONS

9. Senate Minutes #1448, page 2, top of page, should read: "Alternates: Sharon Smaldino/Robert Decker, Dean Primrose/Roger Kueter."

Henderson moved, Yoder seconded to adjourn the meeting. Meeting adjourned at 4:58 p.m.

Respectfully submitted,

Diane Wallace
Secretary

These minutes shall stand approved as published unless corrections or protests are filed with the Secretary of the Senate within two weeks of this date, March 31, 1992.



To: John C. Longnecker, Chair
University Faculty Senate

From: Jim Kelly, Chair
University Club

Re: End of Year Report

Date: February 28, 1992

The University Club will complete its fifth year of hosting noon luncheons. At the beginning of each semester, each university employee (faculty, administration, P & S, and merit) receives a flier listing the dates of each luncheon. In addition, we send a copy of the luncheon flier to 165 retired merit, P & S, administration and faculty. Approximately 1900 fliers are distributed each semester. You should know that the cost of mailing the fliers off-campus has always been covered by the Office of Alumni Relations.

The intent of the University Club is to provide all university employees a collegial atmosphere via the luncheon format. The luncheons are catered by the University Food Services and normally held in the Commons, although we have had two in the Maucker Union Expansion. The menu consists of soup always and either a salad bar or a deli sandwich. Dessert is normally baked goods and breads.

In some departments, the luncheon has been used when candidates have come on campus. When available, some departments have taken advantage of an associated holiday luncheon as a departmental affair. For most, the luncheons is a nice alternative from the normal noon hour. Whatever the reason, the concept of the University Club luncheon has been well received but not always well attended. We are currently averaging slightly less than one hundred persons per luncheon. It is felt that one hundred individuals per luncheon is the break even point.

Each semester, I visit with the food services administration to discuss dates, menus and costs for the luncheons. Continuation of the luncheons is always a topic. The final luncheon for the current semester is April 29 in the Commons.

John, I am available to meet with the Faculty Senate at your next meeting to personally discuss the University Club luncheon program should you desire me to do so.



TO: Professor John Longnecker, Chair
University Faculty Senate

FROM: Philip L. Patton, Secretary *PLP*
Committee on Admission and Retention

RE: 1991 Committee Annual Report

DATE: March 4, 1992

Attached is the annual report of the Committee on Admission and Retention for the calendar year 1991. The report is statistical in nature and is basically similar to previous annual reports submitted to the University Faculty Senate.

Representatives of the Committee will be present at your meeting to discuss this report and to answer any questions senators may have. We therefore submit this annual report of the Committee on Admission and Retention to the University Faculty Senate.

PLP:njr
attachment

COMMITTEE ON ADMISSION AND RETENTION

Explanation of Tables

TABLE I

Academic suspension is for no specific period, but readmission is not usually granted before the student has been out of college for at least one academic year. Students under academic suspension must apply for readmission. Some students may be permitted immediate readmission provided the cause of deficient performance has been removed and successful performance can be assumed. All percents refer to the total undergraduate student body.

Read the first line like this: In the fall semester 1978, 3.5% of the student body began the semester on a warning, at the end of which 1.2% had the warning cancelled, 1.5% had it continued, and enough more received warnings to bring the total at the end of the semester to 7.9%. Read the probations the same way.

TABLE II

Grade indices are expressed in quartiles for each undergraduate classification and for all undergraduates.

TABLE III

This table shows the actual number of students placed into the warning, probation, and suspension categories for 1991. It also shows the action taken on applications for readmission for 1991.

TABLE IV

This table shows the achievement of previously suspended students for their first semester after readmission.

APPENDIX B

TABLE I
PERCENT OF UNDERGRADUATES INVOLVED
IN WARNINGS, PROBATIONS, OR SUSPENSIONS

SEMESTERS	WARNINGS		PROBATIONS		WARNINGS		PROBATIONS		SUSPENSIONS
	Dur	At End	Dur	At End	Canc	Cont	Rmvd	Cont	
	Sem	of Sem	Sem	of Sem					
<u>Fall</u>									
1978	3.5	7.9	4.5	5.8	1.2	1.5	0.7	2.8	1.62
1979	4.0	7.2	4.6	5.1	1.6	1.3	0.9	2.5	2.41
1980	3.8	7.6	4.9	5.0	1.4	1.6	1.0	2.8	2.20
1981	3.7	7.7	4.2	4.2	1.5	1.4	0.8	2.2	2.21
1982	3.6	7.3	4.2	4.4	1.5	1.4	0.9	2.2	2.02
1983	4.7	7.7	3.5	4.8	2.2	1.5	0.7	2.1	1.67
1984	4.4	8.8	3.3	4.3	1.5	2.2	0.6	2.5	1.88
1985	4.9	9.0	3.5	4.8	1.4	2.7	0.6	1.9	1.90
1986	4.4	5.4	3.2	6.1	1.6	1.2	0.6	1.4	2.46
1987	2.4	4.2	3.9	5.1	1.1	0.7	1.0	2.0	1.71
1988	1.8	5.0	3.5	5.4	0.8	0.6	0.8	2.0	1.78
1989	2.1	4.7	3.5	4.6	1.0	0.7	1.1	1.7	1.77
1990	2.4	4.7	3.3	5.3	1.1	0.7	1.1	1.5	1.51
1991	2.0	4.2	3.4	4.4	1.0	0.5	1.0	1.6	1.81
<u>SPRING</u>									
1978	7.1	5.5	5.4	5.6	2.3	2.7	0.6	3.3	*3.23
1979	7.3	5.7	5.7	4.7	2.6	3.0	0.7	3.0	*2.60
1980	6.9	5.6	6.0	4.9	2.3	2.9	1.0	3.1	2.96
1981	7.0	5.4	5.4	4.3	2.9	2.6	0.8	2.7	2.97
1982	7.1	5.5	5.3	4.3	2.7	2.9	0.9	2.8	2.71
1983	6.9	5.2	5.5	4.4	2.5	2.7	0.9	2.9	2.68
1984	7.4	6.0	4.7	4.2	2.6	3.3	1.0	2.0	2.75
1985	8.1	6.4	3.9	4.2	2.8	3.6	0.5	1.8	2.57
1986	8.5	6.2	4.3	4.5	3.0	3.7	0.7	1.9	2.59
1987	5.2	3.0	5.8	5.1	2.4	1.4	1.2	2.8	2.42
1988	4.2	2.7	4.8	4.5	2.0	1.2	1.3	2.4	1.75
1989	4.9	2.8	5.2	4.5	2.4	1.2	1.2	2.6	2.12
1990	4.5	3.0	4.6	4.1	2.2	1.1	1.1	2.1	2.15
1991	4.6	2.8	5.1	4.5	2.5	1.1	1.2	2.6	1.66
<u>SUMMER</u>									
1978	3.3	3.5	5.8	5.2	1.2	1.9	0.6	4.7	*0.90
1979	2.9	3.9	4.6	3.5	1.0	1.5	0.9	3.1	*0.76
1980	2.4	2.5	3.4	2.7	0.9	1.3	0.5	2.4	0.47
1981	3.3	3.9	5.1	4.0	1.2	2.0	0.7	3.9	0.46
1982	3.7	4.2	3.9	3.2	1.4	1.9	0.7	2.8	0.47
1983	3.8	4.6	4.0	3.2	1.1	2.5	0.5	2.9	0.62
1984	5.0	4.8	3.9	4.2	1.7	3.0	0.5	2.9	0.48
1985	4.4	4.6	3.5	3.8	1.3	2.8	0.5	2.2	0.93
1986	4.9	4.7	4.0	3.7	1.5	3.3	0.5	2.7	0.78
1987	1.9	2.1	3.8	3.5	0.6	1.0	1.0	2.2	0.45
1988	1.7	1.5	3.3	3.4	0.8	0.6	0.7	2.2	0.44
1989	1.9	2.1	3.0	3.4	0.6	0.8	0.6	2.1	0.27
1990	1.9	2.4	3.1	3.5	0.9	0.8	0.4	2.4	0.38
1991	2.0	1.8	3.0	2.6	1.1	0.6	0.8	1.7	0.47

*includes those eligible for immediate readmission

TABLE II
UNDERGRADUATE GRADE INDICES AT THE
END OF FALL SEMESTERS

	Quartiles	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
All Under-graduates	Q3	3.26	3.29	3.27	3.20	3.26	3.26	3.33	3.31	3.33	3.34	3.36
	M	2.75	2.77	2.75	2.71	2.73	2.73	2.81	2.80	2.86	2.86	2.89
	Q1	2.14	2.19	2.17	2.17	2.17	2.18	2.27	2.25	2.31	2.33	2.33
Seniors	Q3	3.47	3.44	3.45	3.44	3.46	3.45	3.45	3.50	3.53	3.63	3.63
	M	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.08	3.17	3.17
	Q1	2.50	2.53	2.48	2.47	2.44	2.47	2.48	2.50	2.63	2.67	2.67
Juniors	Q3	3.33	3.31	3.29	3.28	3.26	3.27	3.29	3.33	3.33	3.33	3.33
	M	2.85	2.83	2.83	2.82	2.80	2.77	2.83	2.85	2.89	2.86	2.83
	Q1	2.31	2.29	2.34	2.31	2.26	2.25	2.29	2.33	2.33	2.34	2.33
Sophomores	Q3	3.25	3.23	3.24	3.07	3.22	3.17	3.25	3.31	3.29	3.27	3.30
	M	2.77	2.75	2.71	2.67	2.69	2.69	2.80	2.79	2.84	2.80	2.82
	Q1	2.23	2.24	2.20	2.14	2.20	2.19	2.29	2.31	2.34	2.33	2.33
Freshmen	Q3	3.00	3.00	3.00	2.95	3.00	3.02	3.14	3.00	3.08	3.10	3.15
	M	2.46	2.50	2.43	2.42	2.44	2.50	2.64	2.50	2.58	2.60	2.62
	Q1	1.92	1.92	1.93	1.91	1.95	1.98	2.09	1.93	2.07	2.06	2.08

TABLE III
STUDENT PROBATIONS, WARNINGS, AND SUSPENSIONS

	<u>X</u>	<u>0</u>	<u>2C</u>	<u>3A</u>	<u>3C</u>	<u>8C</u>	<u>9</u>	<u>Total</u>
Spring 1991	143	300	8	171	258	51	178	1109
Summer 1991	28	58	0	15	47	19	15	182
Fall 1991	132	505	7	267	204	52	217	1384

ACTIONS ON APPLICATIONS FOR READMISSION
(1/1/91 through 12/31/91)

	<u>Readmits*</u>	<u>Denials</u>
Spring 1991	39	29
Summer 1991	15	4
Fall 1991	83	15
TOTALS	137	48

* Includes immediate readmissions

Codes:

X	Removed from academic probation
0	Warning
2C	Continued on probation (transfer probation)
3A	Placed on academic probation
3C	Continued on probation (3A changes to 3C when the student is eligible to return after one semester under 3A)
8C	Probation readmission after suspension
9	Academic suspension

TABLE IV
ACHIEVEMENT OF PREVIOUSLY SUSPENDED STUDENTS FOR THEIR
FIRST SEMESTER AFTER READMISSION

	<u>Spring 91</u>	<u>Summer 91</u>	<u>Fall 91</u>	<u>Yearly Totals</u>
1. Total number readmitted	39	15	83	137
2. Number of readmitted who enrolled	26	10	65	101
3. Percent of enrollees earning less than a 2.00 gpa for the semester	26.9	20.0	40.0	34.7
4. Percent of enrollees earning a semester gpa between 2.00 and 2.50	34.6	50.0	30.8	33.7
5. Percent of enrollees earning a semester gpa between 2.51 and 2.99	19.2	0.0	9.2	10.9
6. Percent of enrollees earning a semester gpa of 3.00 or higher	19.2	30.0	18.5	19.8
7. Percent of total enrollees who earned a semester gpa of 2.00 or higher	73.1	80.0	58.5	64.3
8. Percent of enrollees who were re-suspended after their first returning semester	23.0	20.0	35.4	30.7

APPENDIX X

To : Readers of Senate Minutes and Agenda

From : John C. Longnecker, Chair
University Faculty Senate

Date : March 27, 1992

Anyone who has an account on the VAX has access to Notes on the VAX. In Notes, there is a conference called Senate in which will be found Senate Minutes from past meetings and the Agenda for the coming. Other information may be added as it found to be valuable.

If you know how to log on the Vax, skip this paragraph. If you don't, read on!

- Sit down in front of a terminal, get comfortable and enter your last name following the prompt **login:**
- If this is your first time, after the prompt **password:** enter your soc. security #.
- It will then ask you to change your password; just follow the directions given and **DON'T FORGET YOUR NEW PASSWORD.**
- Most likely, you will be asked what service you desire, enter the number for VAX.

If you know how to use Notes, skip this paragraph. If you don't, read on!

- Once you get the VAX prompt, enter **notes**
- The VAX will then put you in your Conference Notebook. Once there, (first time only) enter the command **add entry senate**
- Then enter the command **open senate** and you're in! Don't hesitate to make liberal use of the **h** (help!!!) command; it'll help you learn your way around. **dir** will give you the directory and entering numbers of messages will give you that message to read. (Your Senate Chair has learned to do all this in only the last six weeks and I doubt you're less educable than he is.)

For those people who would like automatic notification of new information in Notes, just send an e-mail message indicating so to **longnecker** and you will be added to the automatic mailing list.

Several people have already indicated that they wish to be removed from the paper-style Agenda and Minutes; since this is just in the testing stage, that will not occur until next fall (at the earliest). At that time, the current thought is that the Senate will follow the wisdom of the Graduate Council and ask people to respond if they wish paper copies; the paper distribution will go only to those who respond. In addition, people will have the opportunity to add themselves to the automatic notification list (by e-mail) as new information is added. All faculty who have access to a terminal will have access to Senate Notes.

Further, incoming Faculty President Boots and I have had an initial conversation about the possibility of additional dissemination of information of interest to the Faculty in some form or other. It is felt that electronic transmission of information opens doors of communication that were previously not considered because of cost. You'll hear more as ideas develop.